

EXHIBITION PAMPHLET

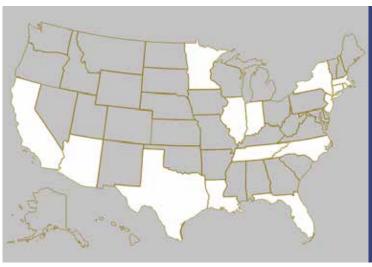
ABOUT STATES OF INCARCERATION

States of Incarceration was created by over 500 students and others deeply affected by incarceration in 20 cities. They grew up in a United States that incarcerates more of its people, including immigrants, than any country in the world – and at any point in its history. Recently, they have witnessed a new bipartisan consensus that the criminal justice system is broken and the intense conflict over how to fix it.

In 2015, they came together to ask: How did this happen? What new questions does the past challenge us to ask about what is happening now? To find answers, they examined their own communities' histories. Through courses at 20 universities, local teams shared stories, searched archives, and visited correctional facilities. Each team created one piece of a nationally traveling exhibit and website, statesofincarceration.org.

Together, they created a diverse genealogy of the incarceration generation. It challenges all of us to remember our own past and use the insights of history to shape what happens next.

Your history — and that of your community — will tell a different story that teaches us all something new. Join the national dialogue by hosting the exhibit, hosting public dialogues, contributing your community's history to the exhibit through the SOI process, or participating in the online discussion.



States of Incarceration is a project of the Humanities Action Lab, a coalition of universities led by The New School working with issue organizations and public spaces to create traveling public projects on the past, present, and future of pressing social issues.









EXHIBIT COMPONENTS

The **States of Incarceration** exhibition consists of:

- 20 Local Stories panels, each exploring a local history and curated by that community;
- 4 thematic framing panels, each containing a national thematic question around which the local stories are organized;
- 20 "outside face" panels featuring quotes and large-scale images from that locality;
- a tactile interactive installation that invites visitors to place themselves and their stories on a scale titled: **How Close Are You to Incarceration?**;
- a **Timeline** comparing rates of incarceration over time and among communities today;
- a **Shape the Debate** mobile dialogue that allows visitors to contribute to the national dialogue and connects with the web platform.



LOCAL STORIES AND THEMATIC FRAMING PANELS



What is a Crime? Who is a Criminal?

How Do Prisons Reflect Societal Values?

Locked Up: Understanding Prison in Premodern Context

in turn shaped their societies' understandings of captivity. By analyzing the physical and social of those in captivity, we gain enough historical context to realize that current system of mass



Are Prisons for Punishment or Rehabilitation?

The Norfolk Prison Colony Debating Society

auditorium. According to the prison school's former principal Carlo Geromini, "Once you got inside the walls, you didn't even know you were in a prison." In 1931, a group of "lifers" formed the Norfolk

Geary (a.k.a Sayif) said, "Winning something other than a fight...felt good." By the 1980s, the



Why Are Prisons the **Nation's Mental Hospitals?**

Intersections of Incarceration and Mental Illness

process called deinstitutionalization that began in the 1960s. Policy makers, politicians, and

illness and law enforcement result in more peo with mental illness receiving care in correction facilities than in state hospitals. The stress and





How Have Youth Been Criminalized?

In Detention: The War on Youth Since the opening of state institutions for "luvenile

belinquents" and "uncivilized" Native American hildren in the 1890s, young people of color and hose with disabilities have been disproportionately bulgeted to technologies and cultures of control. Whittier State School for juvenile offenders and films institute both was disciplinary regimens and scientific research to link race to criminality. The purpose, at best, was to assimilate and train outh for menial labor and, at worst, to segregate, necescrate, and sterilize them. Life the mid-20 his

injunctions since the 1980s and racial profilin today continue the policing of youth culture. Schools, too, with police, surveillance, cell-like buildings, and punitive testing, bear hallmarks a penal system. Though legally bound to resid within these technologies of control, youth fine ways to resist criminal labeling, and they fight for changes.

















What Are Women's **Prisons For?**

Reforming Gender and

the Carceral State







RHODE ISLAND

Locked Up—Understanding Prison in Pre-Modern Context: How do prisons reflect societal values? Pre-modern prisons were markedly different from the system of hyper-incarceration in the United States today. (Brown University)

MASSACHUSETTS

The Norfolk Prison Colony Debating Society: Are prisons for punishment or rehabilitation? Norfolk Prison Colony was founded as the nation's first "community prison" in 1929. It was built on the philosophy of keeping incarcerated people engaged with, rather than removed from. the world. (Northeastern University)

INDIANA

Intersections of Mass Incarceration and Mental Illness: Why are prisons the nation's mental hospitals? In the early 1800's, Americans opened hospitals to care for people with mental illness, removing patients from their communities for treatment into often-overcrowded hospital wards. (Indiana University-Purdue University Indianapolis)

CALIFORNIA

In Detention: How have youth been criminalized? Since the opening of state institutions for "juvenile delinquents" and "uncivilized" Native American children in the 1890s, young people of color and those with disabilities have been disproportionately subjected to technologies and cultures of control. (University of California, Riverside)

MASSACHUSETTS

Reforming Gender and the Carceral State: What are women's prisons for? The Framingham Reformatory Prison for Women, founded in 1877. catalyzed women's carceral reform. (University of Massachusetts Amherst)

Are Criminals Citizens? Are Non-Citizens Criminals?

How Has Settler Colonialism Shaped the Carceral State?

MINNESOTA Carceral Colonialism: Imprisonment in Indian Country

and political activism





How Can Detained Immigrants and Asylees Fight Back?

NEW JERSEY Seeking Asylum, Resisting Detention



Who Is the Death **Penalty For?**

NORTH CAROLINA Death and Life at Central Prison

Our project seeks to place the death penalty in



Processing Center or Prison?

Crimmigration at Krome



What Do You Want Your Legacy to Be?

ILLINOIS Legacies and Voices

mply wanted to be remembered as a good perso ome incarcerated students hoped to show what chance to think about legacy. Read more in the accompanying exhibit book.



MINNESOTA

Carceral Colonialism: Imprisonment in Indian Country: How has settler colonialism shaped the carceral state? Settler colonialism has involved denying Native people sovereignty and access to land and resources. It has also produced high rates of incarceration of American Indians in Minnesota and the country. (University of Minnesota)

NEW JERSEY

Seeking Asylum, Resisting Detention: How can detained immigrants and asylees fight back? In the mid-1990s, as concerns about terrorism and growing numbers of asylum seekers rose, the US Immigration and Naturalization Service (INS) contracted **Esmor Correctional Services** to open a detention facility in Elizabeth, NJ. (Rutgers University-Newark)

NORTH CAROLINA

Death and Life at Central Prison: Who is the death penalty for? This project explores the past and present of the death penalty in North Carolina through changing technologies, constitutional controversies. philosophies of punishment, and social inequities. (Duke University)

FLORIDA

Crimmigration at Krome: Processing center or prison? In 1980, Fidel Castro opened the Mariel Port, and approximately 125,000 Cubans left en masse. At the same time, more than 10,000 Haitians fled the Duvalier regime and landed in the United States. (University of Miami)

ILLINOIS

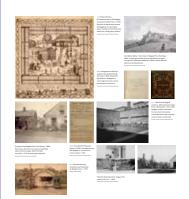
Legacies and Voices: What do you want your legacy to be? During a prison exchange program, DePaul students and incarcerated men asked each other: What do you want your personal legacy to be? (DePaul University)

Who Works For Prisons Who **Do Prisons Work For?**

What Should Tourists Learn at a Historic Prison?

CONNECTICUT Digging Deep into the Carceral Past

ocated in East Granby, the "Old New-Gate Prison & Following its closure in 1827 and several fai pper Mine" was incorporated as a mine in 1705. attempts at restarting the mine through the 1840s, for being abandoned for two decades, the old Newgate became a tourist destination run by private owners until it was purchased by the state and designated a historic site in 1968. Why was a



Sentenced to Slavery. Stuck in Jim Crow?

LOUISIANA Windows on Angola Prison

in 2012. The state also be live to the ways to decay and incarceration of acaid disparity in antinecing and incarceration A 2014 study by the American Civil Liberties Union found that block Louisianses are 23 times more likely than whites to be sentenced to life without the possibility of parels for non-violent crimes, and currently make up 91.4% of those prisoners. The Louisians State Penithentiary, know as Aenada, 140 miles northwest Of the Orinaris.

Located on an 18,000-acre former slave plantal prisoners are still forced to labor in cotton and sugar cane fields. These video essays use historic images and documents to examine a range of issues related to work: from forced labo surveillance, and punishment to strategies prisc have used to transgress restraints through with:



How Is the Racialized **Prisoner the Ideal Worker?**

Seahrook Farms and "Free" Labor

ted States, employing more than 6,000 laborers.



How Do Profits Shape Punishment?

The Cost of Immigration Detention

Arizona's Eloy Detention Center is the third largest Corporation of America. Eloy received \$64.47 Account Day Detection Center is the thris Liegate images of detection Center is the thris Liegate images of detection Center is the Account of Liegate of detainess in the United States from 2003-2015. It permitted with in centered of EU₂—with fine of these admits attributed in Succious for Account of Liegate for the Center is centered of EU₂—with fine of these admits attributed in Succious for the Center is centered of EU₂—with fine of these admits attributed in Succious and Western Tourishoos to section services, offer at corrections industry to image them centered in EU₂—with detailed can contribute to the substitute detailed can contribute to the substitute detailed and contributed and the substitute detailed and the substitute detail



What Can We Learn from Listening?

NORTH CAROLINA Voices from the Chain Gang





CONNECTICUT

Digging Deep into the Carceral Past: What should tourists learn at a historic prison? Those incarcerated at Newgate were required to work the mine and confined underground the rest of the time. Why was a mine presumed a good place for incarceration, prison labor, and tourism? (University of Connecticut)

LOUISIANA

Windows on Angola Prison: Sentenced to slavery, stuck in Jim Crow? Louisiana has the highest rate of incarceration in the world, with one in every 86 residents behind bars in 2012. The state also has one of the worst rates of racial disparity in sentencing and incarceration.

(University of New Orleans)

NEW JERSEY

Seabrook Farms and "Free" Labor: How is the racialized prisoner the ideal worker? Our exploration of Seabrook Farms and its layered histories examines the wartime relationship between captive labor and capitalism, and how social control extended beyond the immediate confines of internment camps. (Rutgers University-New Brunswick)

ARIZONA

The Cost of Immigrant Detention: How do profits shape punishment? Arizona's Elov Detention Center is the third largest immigrant detention facility in the nation. It is also one of the most notorious. (Arizona State University)

NORTH CAROLINA

North Carolina: Voices from the Chain Gang: What Can We Learn From Listening? In the early 1900s, courts sentenced prisoners to pound rocks and shovel dirt. Convicted of minor crimes. these men built North Carolina's highways. (University of North Carolina at Greensboro)

Where Is the Carceral State?



fichel Foucault (1926–1984) is well known for is 1975 historical and theoretical inquiry into the inth of the prison at the end of the 18th century: birth of the prison at the end of the 18th century. Chicolipies and Parish. By looking at different approaches to discipline over time, the counters the apparent "harablesse" of prison set the unique and most humane mode of punishment. His theory provides a *tramework for searning how power provides the entirely of local life. In from a state of exception, imprisorment, Foucasit shows, is in fact the model for social order we are all in a permanent state of incurrentation.

specifically in the experience of the Groupe d'Information risons (GIP, 1971 – 1972), a Paris-based prisoner-support group committed to collecting testimonies of French prisoners and their families and making them public. It gave a voice to those who had constantly been silenced.



What's Lost When a Prison Closes?

Closing a Prison, Deferring a Dream

curity correctional facility had a

empowered incarcerated men to change their live









Spatial Stories of Migration and Detention: How does architecture shape punishment? Texas has 26 detention centers, 5 prisons, and 2 county jails used to detain migrants in connection with immigration proceedings or immigration related crimes. (University of Texas at Austin)

Why Do Rural Communities Become Prison Towns?

TENNESSEE Prison Profiteering in a Nuclear Shadow

nuctear reactor in rural seniosces. It is owned and operated by Corrections Corporation of America, whose has quarters are in a wealthy Nachville suburb. The story of the prison begins in 1984, when the Tennessee Valley Authority canceled plans for the Hartsville Nuclear Complex due to public probest and economic miscalculation. The Four Lake Regional Industrial Development Authority created

TENNESSEE

he Trousdale Turner Correctional Center is a private an industrial park called PowerCorn on the forme nuclear site, but many warehouses sat empty until 2008, when CCA bought part of PowerCor for a 2,552-bed prison. The recession delayed







How Do You See

Rikers Island?

Rikers Island, the city's jail complex. Situated between boroughs in the East River, off a runway of

contenes horoughs in the Leat Heart, of a running of Ladiacrelia Alphro, on the QLIOD bus route, connected by a sole bridge, Rikers demonstrates the contradictions of visibility and invisibility that define mass incarceration. For many New Yorkers, Rikers is routine; It's where they await sentencing, often for months; It's where they visit people; It's where they feel they may one day find themsolves.

NEW YORK Rikers Island, NY 11370:

In Plain Sight

For others, the island exists out of sight, eve

though it influences the culture, infrastructu daily life of the city. On and off maps, Rikers

pany into of the city. Un and off maps, yokers appears in urban oral histories, notably hip-hop and rap, as well as dress and slang. But how New Yorkers see Rikers is colored by where they live, their race, their health, their wealth or poverty.

PARIS, FRANCE

Michel Foucault and the Groupe d'Information sur les Prisons: How can information inspire action? By looking at different approaches to discipline over time, Michel Foucault counters the apparent "naturalness" of prison as the unique and most humane mode of punishment. (Parsons Paris)

NEW YORK

Closing a Prison, Deferring a Dream: What's lost when a prison closes? In 2014, as New York State's prison population declined, state officials shuttered Mount McGregor. This mediumsecurity correctional facility had a long history of creative rehabilitation. (Skidmore College)

NEW YORK

Rikers Island, NY 11370: In Plain Sight: How do you see Rikers Island? Between boroughs in the East River. off a runway of LaGuardia Airport, on the Q100 bus route, connected by a sole bridge, Rikers demonstrates the contradictions of visibility and invisibility that define mass incarceration. (The New School)

TEXAS

How Does Architecture

Shape Punishment?

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TEXAS Spatial Stories of

Prison Profiteering in a Nuclear Shadow: Why do rural communities become prison towns? The Trousdale Turner Correctional Center is a private prison built in 2015 at the foot of a mothballed nuclear reactor in rural Tennessee. It is owned and operated by Corrections Corporation of America, headquartered in a wealthy Nashville suburb. (Vanderbilt University)

What Is a Crime? Who Is a Criminal?



full display and are much more likely to become entangled with the criminal justice system than the crimes others connet, perhaps, in a corporate beardroom, or a political back room."

62%



"Some people's primes are committed on ... "Things that are considered priminal now have, is the past, not been considered criminal, and vice versa. Placing the term criminal on anyone takes away their humanity. I would use terms that describe different aspects of a person in general."

17%

through a ceremony where part of your citizenship is stripped sway. When you exit prison, there is no ceremony to say, You're one of an again."

Are Criminals Citizens? Are Non-citizens Criminals?



When you're sentenced, you're put

1/8 376%

"Locking up angrecedented numbers of citizens over the last 40 years

has itself made the prison system highly resistant to reform through the

democratic process."

Who Works for Prisons? Who Do Prisons Work For?



"If utilized appropriately, prisons can work for all: for people in their custody, and for victims/survivues in the larger conmunity. There's an opportunity to provide safety and rehabilitation for both porties. But reform is needed on a large scale,"

100%

"infurmed memory is an invaluable tool as we certifue to evolve our criminal

justice system, so that we never allow

As a reform that actually is rolling the clock backwards."

mirrefues to entertain shouthing

Where Is the **Carceral State?**



The scale of mass incarceration means that the likelihood of any particular American being 1 or 2 degrees away from someone who is part of the system is much more likely today than at any point in U.S. history.



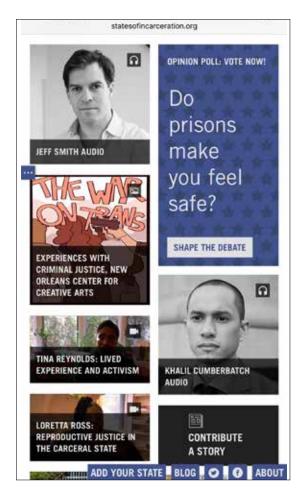
"I had three teenagers when I got out, to try to resulfy with as a single parent. They also were charged with my felony. because I had to five with my felony. and so did they"

1/36

43%

Thematic framing panels contain **Shape the Debate** prompts through which visitors can vote on important questions around incarceration. Responses are aggregated on www.statesofincarceration.org, where visitors of the digital exhibit can also share their take by voting on the questions.

As the project travels, responses will be shown to exhibit visitors, and will be used as starting points for public dialogues in each host city.









INTERACTIVE DIGITAL CONTENT





- Diana Ramos, who was detained at Eloy for over four years, discusses conditions within the facility (Spanish).
- i Diana Ramos, who was detained at Eloy for over four years, discusses conditions within the facility (English voice-over).

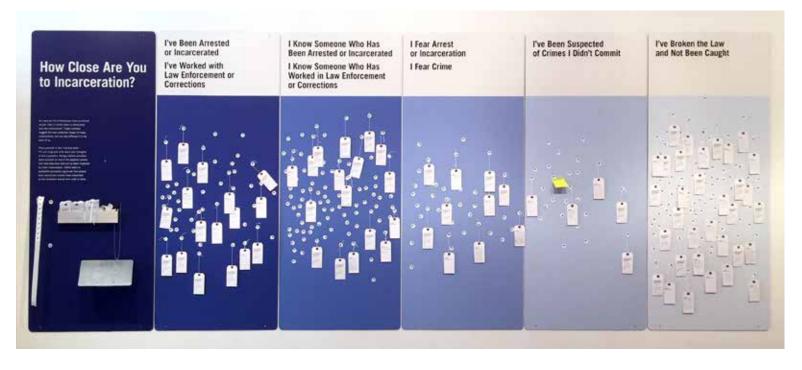




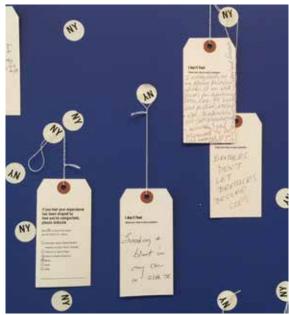


Partners create **Outside Face Panels** to complement or highlight one element of their local panels. Outside Face panels contain one large format, striking image of a person or a site, accompanied by a quotation that helps contextualize the image and relate it back to the larger exhibit themes.

INTERACTIVE INSTALLATION: HOW CLOSE ARE YOU TO INCARCERATION?

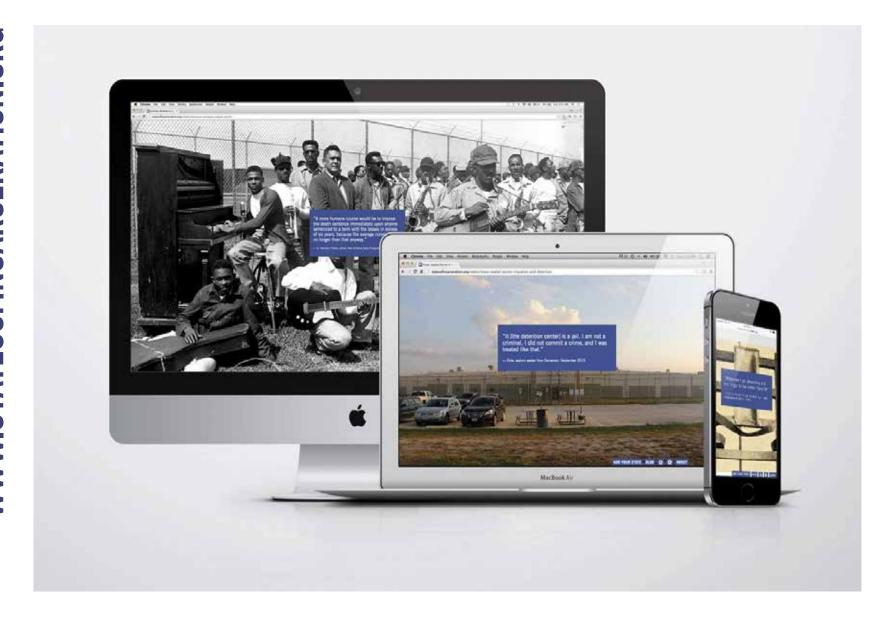






TIMELINE INSTALLATION





CREATING LOCAL COMPANION EXHIBIT CONTENT

Partners have the option of creating up to four modules of additional local content that can be installed when the exhibit travels to your community. The timeframe for submission of content is the same as during the course, and partners may want to use the course as an opportunity to produce both the traveling module and the additional local content.

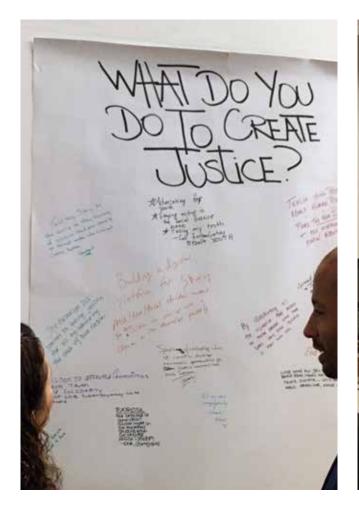
ADDITIONAL LOCAL CONTENT ON DISPLAY, NEW YORK CITY (APRIL 2016)

PHOTOGRAPHS BY NEW SCHOOL STUDENTS & GRAHAM MCINDOE



PUBLIC PROGRAMS

States Of Incarceration provides program designs, facilitation resources, and a speakers' bureau to support local public dialogues. Or, local partners can develop their own.





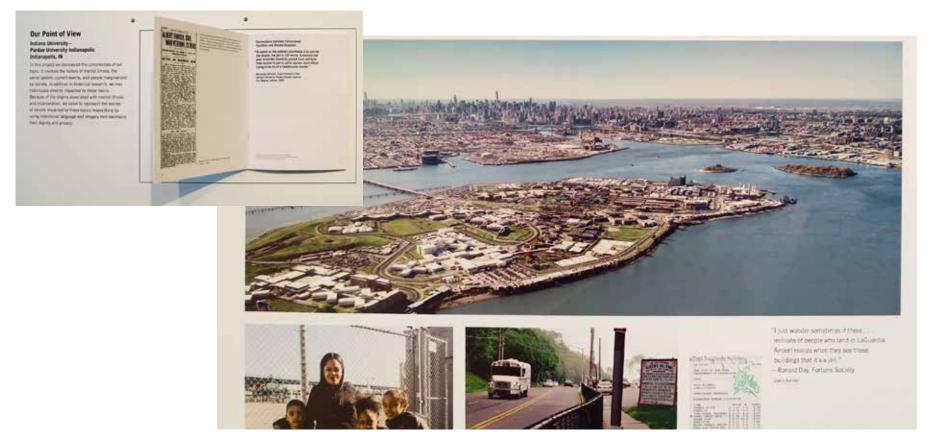
MASS STORY LAB STORYSHARING CIRCLE & PUBLIC

HOSTING THE EXHIBITION



ADDING YOUR STATE TO THE EXHIBITION

HAL provides curricular resources, design guidelines and support, and historical advisors to help new partners engage students and communities in dialogue around their local histories of incarceration, and add these histories to the exhibit and web platform. Through a semester-long course, faculty lead students, in collaboration with constituents of a community partner organization, to explore a local history of incarceration and curate local exhibits. Teams don't have to worry about design or layout for the physical exhibit or digital platform. Using SOI guidelines for text and media formats, teams submit their content to SOI exhibit and web designers to provide the final physical and digital exhibit material. Local teams may create one additional panel and up to 20 pieces of video, audio, or other media to be included in the nationally traveling exhibit and web platform, and up to four additional exhibit panels to be displayed locally. New partners can expect to have their work incorporated into the exhibit after production is complete, which takes up to four months.



EXHIBITION SCHEDULE

April 3 - April 24, 2016

New York, NY I Aronson Gallery, Sheila Johnson Design Center

May 7 - August 6, 2016

Riverside, CA | California Museum of Photography

August 29 - September 23, 2016

Providence, RI I University of Rhode Island Sheppard Building Gallery (Feinstein Providence Campus)

October 5 - 26, 2016

Austin, TX | Mebane Gallery, UT Austin School of Architecture

November 8 - December 15, 2016

Greensboro, NC | International Civil Rights Center & Museum

February, 2017

Coral Gables, FL I CAS Gallery

February 27 - March 31, 2017

Holyoke, MA | Pop Up Gallery Northampton, MA | Forbes Library

April 6 – 10, 2017

New Orleans, LA I Ogden Museum of Southern Art

April – May, 2017

Indianapolis, IN | Central Branch of the Indianapolis Public Library

May - August, 2017

Chicago, IL | TBD

September 2 – October 11, 2017

Saratoga Springs, NY | Tang Teaching Museum

October 18 - December 15, 2017

Newark, NJ | Gateway Project Spaces

January 22 – March 9, 2018

New Brunswick, NJ | Douglass Library

March - April, 2018

Boston, MA I TBD

Fall 2018

Minneapolis, MN | Nash Gallery

September – October, 2018

Phoenix, AZ | Phoenix Public Library (Burton Barr)

FOR MORE INFORMATION, PLEASE VISIT:

www.statesofincarceration.org

or CONTACT US AT:

humanitiesactionlab@newschool.edu